

# LANGUAGE ARTS RESOURCES

by



## TWO BINDERS

### *BINDER #1: Daily Exercises*

These include grammar exercises, spelling, short writing exercises. What to include here. Check out the links below. ALL FREE! I've printed numerous sheets for our daily exercises. I am also using some pages from *The Good and the Beautiful* (these pages are not free) but you could really include ANY resources you have on hand. We will spend about 15 mins per day on exercises: beginning with a short lesson (conducted by myself), independent work (gr 6 & gr 9 worksheets). Afterwards they will share answers as a group. Once the daily exercise is complete, we will move into:

### *BINDER #2: Writing*

This binder begins with a few sheets from Institute for Excellence in Writing: what is an essay and various essay categories. I have come up with a list of topics under several essay categories. This includes Narrative, Persuasive, Persuasive Letter, Descriptive, Compare/Contrast, Cause-Effect, Critique, Character Analysis, Poetry. Each essay section is tabbed and includes checklists, rubrics and additional information about that particular type of essay. Interested in our essay topics? Comment below. If there's interest, I will share another post with our topics.

*In addition to these, my grade 9 will continue with Essentials in Writing LITERATURE. My grade 6 will continue with The Good and the Beautiful. We will be rotating the days. You could add any other additional supplements.*

**BINDER 1:**  
**5-15 Minute Warm-Up Exercises:**

Using transition words, grammar, oxymoron, hyperbole, paradox etc , Spelling Lists  
<https://www.k12reader.com/>

**Writing Paragraphs:**

<https://www.time4writing.com/free-writing-resources>

<https://www.englishworksheetsland.com/>

**Word Lists, Decorations, sentence Openers** (Handouts from Excellence in Writing)

<https://www.mrsmuellersworld.com/iew-helpful-handouts.html>

<https://www.mrsmuellersworld.com/writing-stylistic-development.html>

**Transitions**

[https://docs.google.com/viewerng/viewer?url=https://www.ed.ac.uk/files/atoms/files/grammar\\_for\\_academic\\_writing\\_ism.pdf&hl=en\\_US](https://docs.google.com/viewerng/viewer?url=https://www.ed.ac.uk/files/atoms/files/grammar_for_academic_writing_ism.pdf&hl=en_US)

<https://www.englishworksheetsland.com/grade8/8transitions.html>

**Avoiding Wordiness:**

[http://just-j.weebly.com/uploads/1/7/1/9/17195494/avoiding\\_wordiness.pdf](http://just-j.weebly.com/uploads/1/7/1/9/17195494/avoiding_wordiness.pdf)

**Show, Don't Tell Writing Pack**

<http://sdhsyearbookandcommarts.weebly.com/uploads/5/6/9/6/56963589/showvstell.pdf>

**Practical Printables from Excellence in Writing**

<https://www.iew.com/printables>

<http://staceyloydteaching.com/teaching-persuasive-techniques/>

**Rubrics, Essay, Writing, Daily Exercises**

<http://www.readwritethink.org/classroom-resources/>

**Grade 9 Poetry Unit**

[http://sylvainknaud.weebly.com/uploads/2/3/1/3/23131488/00\\_poetry\\_unit\\_2014\\_g09\\_w14.pdf](http://sylvainknaud.weebly.com/uploads/2/3/1/3/23131488/00_poetry_unit_2014_g09_w14.pdf)

**Provincial Achievement Resources for Essay Topics (message me for specific topics)**

<https://www.alberta.ca/provincial-achievement-tests.aspx#:~:text=The%20tests%20occur%20in%20January%2C%20May%20and%20June,math%2C%20science%20and%20social%20studies%20are%20also%20administered.>

## **BINDER TWO**

*We will be working through a number of essays using some of the topics below. Feel free to use some of these ideas in your homeschool!*

### **Essay Topics**

#### **Narrative**

- Retell an AESOP fable of your choice. Adapt it to include an Islamic moral
- Seeking Adventure in Life (taken from the Provincial Achievement Test)
- Leadership: What makes a Good Leader (taken from the Provincial Achievement Test)
- Write about a time when things didn't go the way you had hoped or expected
- Write about a time you were convinced you couldn't do something, yet succeeded

#### **Persuasive Essay**

- Persuade someone about your favourite time of the day, highlighting the sunnah acts of that time of day
- Persuasion topic of your choice
- Convince someone of why they should not despair and give up on the mercy of Allah SWT
- Take a position on the use of nuclear power and persuade the reader why society should adopt or refrain from using nuclear power.

#### **Persuasive Letter: see the link above if you're interested in using the PAT resource**

- Functional Writing: 1: Sale of healthy food while making a profit (Provincial Test)
- Functional Writing: 2: Request a donation for the breakfast provided by the committee (Provincial Test)

#### **Descriptive**

- Describe the signs of the hour: major and minor
- Describe the events of the Day of Judgment
- Describe the major achievements and countries conquered during the Umayyah Dynasty
- Describe the Battle of Badr
- Describe the events of the Night Journey (Isra' & Mi'raj). Include the significance of the two and lessons we learn from them.

- Describe the events of the compilation of the Quran, from its revelation to the Prophet Muhammed يلى ص لا هلى ع ملس و, to its book form we use today. Include the significance of its preservation

### **Compare/Contrast**

- Contrast country modesty vs hayaa in Islam
- Battle of Badr prisoners vs today's prisoners of war
- Farm life vs city life
- Halal vs haram – include definitions, examples, and how you determine whether something is halal and haram
- Paradise vs Hellfire
- Healthy food vs Junk food

### **Cause/Effect**

- Cause and effect of deviations (proper Aqeedah - worth mentioning deviation, shirk etc and protection against these)
- Effects of having righteous companionship
- Palestine: Effects of illegal settlements on the lives of Palestinians

### **Problem and Solution Essay**

- Discuss the impact that automobiles have on the environment and global warming along with possible solutions to reduce and/or eliminate the problem.
- Discuss poverty, the responsibility that society has for the poor, and solutions that Islam provides to address poverty.

### **Critique**

- Fiction – Choose your own book
- Non-fiction – Choose your own book

### **Character Analysis**

- Book and character of your choice

### **Poetry UNIT – link for this is provided on the second page**

- Grade 9 unit. Incorporate the 99 names poetry

**In addition, we will be doing an author study: Elizabeth Laird:**

The Garbage King

The Fastest Boy in the World

A House without Walls

Kiss the Dust

Dindy and the Elephant

Song of the Dolphin Boy

*If you're interested to see how I put this together, check out my story highlights on IG. I've shared videos of my tabbed binders.*